

## ***Reality Adjustment in Anatomy:***

This conversation centers on **the feasible use of fresh, and embalmed, human specimen to thoroughly train, and explain, the reality of emergency medicine.** The target for this wildly short, to the point talk, is **neuromythology** and the collective folklore driven (*aka historic bias*), foundationless fixation **most providers have when it comes to prehospital procedural medicine and human anatomy.** Educators who participate in this discussion will *clearly* understand **why** physically **locating, visualizing, mobilizing, and exploring the anatomy** of the head, neck, chest, abdomen, and extremities **offers unparalleled (*life-altering*) appreciation of the disease processes, and the procedures,** that their alumni (*for better or worse*) will soon encounter. This discussion will specifically **frame student access, costs, and options, regardless of campus location.** *While we are at it,* we will videoconference into a running lab (*because it's that easy*), we will then **uncover hidden anatomic resources** (*previously thought of as difficult or impossible to employ*), and finally **compare and contrast quantifiable human cadaver usage FACTS** (*yep, real published numbers*) that have altered the course of emergency medicine beyond any classroom wall or geographic border! That's RIGHT, this lecture will help us all to STOP simply illuminating issues without instituting concrete solutions to fix the problem (*yes, that's the speaker jabbing at a bear!*)

**Would you like to receive a LINK to helpful procedural materials?**

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**(helpful tip . . . email address should be yahoo.com or gmail.com . . . NOT .gov or .edu!)**

**Notes:**